

Kelly Underman
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ACADEMIC POSITIONS

- 2017 – Present Assistant Professor, Department of Sociology, Drexel University
- 2017 – Present Assistant Professor, Center for Science Technology and Society, Drexel University
- 2015 – 2017 Postdoctoral Research Associate, Department of Medical Education, University of Illinois School of Medicine

EDUCATION

- 2015 PhD in Sociology, University of Illinois at Chicago, Chicago, Illinois
Dissertation: “A Feel for the Clinic: Affect, Embodiment, and Simulation in the Pelvic Exam”
Winner of the 2016 Simmons Outstanding Dissertation Award, Section on Medical Sociology of the American Sociological Association
Committee: Laurie Schaffner (Chair), Claire Laurier Decoteau, Paul-Brian McInerney, Sydney Halpern, Sandra Sufian (Department of Medical Education)
- 2009 MA in Sociology, University of Illinois at Chicago, Chicago, Illinois
- 2005 BA in Psychology, *magna cum laude*, Case Western Reserve University, Cleveland, Ohio

AREAS OF EXPERTISE

Health and medicine, science and knowledge, embodiment and the body, gender and women’s studies

PEER-REVIEWED PUBLICATIONS

Peer-Reviewed Book

- 2020 **Kelly Underman.** *Feeling Medicine: How the Pelvic Exam Shapes Medical Training.* New York University Press: New York, NY.

Peer-Reviewed Articles

- 2017 **Kelly Underman**, Paige L. Sweet, and Claire Laurier Decoteau. "Custodial Citizenship in the Autism Omnibus Proceeding." *Sociological Forum*, 32(3): 544–565.
- 2017 Laura E. Hirshfield and **Kelly Underman**. "Empathy in Medical Education: A Case for Social Construction." *Patient Education and Counseling*, 100(4): 785–787.
- 2016 Danielle Giffort and **Kelly Underman**. "The Relationship between Medical Education and Trans Health Disparities: A Call to Research." *Sociology Compass*, 10(11): 999–1013.
- 2016 **Kelly Underman** and Laura E. Hirshfield. "Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education." *Social Science & Medicine*, 160: 94–101.
- 2015 Claire Laurier Decoteau and **Kelly Underman**. "Adjudicating Non-Knowledge in the Omnibus Autism Proceedings." *Social Studies of Science*, 45(4): 471–500.
- 2015 **Kelly Underman**. "Playing Doctor: Simulation in Medical School as Affective Practice." *Social Science & Medicine*, 136: 180–188.
- 2011 **Kelly Underman**. "It's the Knowledge That Puts You in Control": The Embodied Labor of Gynecological Educators. *Gender & Society*, 25(4): 431–450.

Peer-Reviewed Education Scholarship

- 2016 **Kelly Underman**, Danielle Giffort, Abbas Hyderi, and Laura E. Hirshfield. "Transgender Health: A Standardized Patient Case for Advanced Clerkship Students." *Med Ed Portal*, 12.

SCHOLARSHIP IN PROGRESS

Peer-Reviewed Articles, Under Review

Alexandra H. Vinson and **Kelly Underman**. "Clinical Empathy as Emotional Labor in Medical Education and Medical Work." *Social Science and Medicine*

Peer-Reviewed Articles, In Progress

Kelly Underman and Paige L. Sweet. "Inter-field Assemblages."

GRANTS AND AWARDS

Grants

- 2019 Stemmler Award, National Board of Medical Examiners, Co-Investigator (\$150,000)

- 2016 Mapping the Landscape, Journeying Together Grant, Arnold P. Gold Foundation Research Institute, Co-Principle Investigator (\$5,000)
- 2012 Alice J. Dan Dissertation Research Award, Center for Research on Women and Gender, University of Illinois at Chicago, Investigator (\$1,000)

Awards

- 2016 Simmons Outstanding Dissertation Award, Section on Medical Sociology of the American Sociological Association
- 2015 Honorable Mention: Graduate Student Paper Award, Section on Body and Embodiment of the American Sociological Association

CONFERENCE PRESENTATIONS

- 2019 “Medical Education Research and the Limits of Objectivity.” Social for the Social Studies of Science, New Orleans, LA, Sept. 4.
- 2019 “Inter-Field Assemblages.” American Sociological Association, New York, NY, Aug. 13 (with Paige Sweet)
- 2019 “Making the Subjective, Objective?: Assessing Decision-Making and Evaluation Among Standardized Patients.” Eastern Sociological Society, Boston, MA, Mar. 15. (with Laura Hirshfield and Katharine McCabe)
- 2019 “Considering Simulated Patients' Identities: The Case of Trans SPs.” Eastern Sociological Society, Boston, MA, Mar. 15. (with Laura Hirshfield and Danielle Giffort)
- 2018 “Not Just Bones, Organs, and Science: Technologies of Affect in Contemporary US Medical Education.” Medical Sociology Working Group of the British Sociological Association Annual Conference, Glasgow, UK. Sept. 13. (Convened Special Event)
- 2018 “What Could be More Logical than to Consult with a Specialist?” American Sociological Association Annual Conference, Philadelphia, PA. Aug. 13.
- 2017 “Doing Empathy in the Clinical Encounter.” American Sociological Association Annual Conference, Montreal, Quebec, CA. Aug. 13. (with Alexandra Vinson)
- 2016 “Transgender Health: A Standardized Patient Case for Advanced Clerkship Students.” Gay and Lesbian Medical Association Annual Conference, St. Louis, MO. Sept. 16.
- 2016 “Not Just Bones, Organs, and Science: Patient-Centered Medicine and the Constitution of Patient Subjectivities.” American Sociological Association Annual Meeting, Seattle, WA. Aug. 23.

- 2016 “Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education.” American Sociological Association Annual Meeting, Seattle, WA. Aug. 23. (with Laura E. Hirshfield)
- 2016 “Patients-as-Partners: Feminist Empowerment, Clinical Medicine, and the Pelvic Exam.” Eastern Sociological Society Annual Meeting, Boston, MA. Mar. 17.
- 2015 “Custodial Citizenship in the Autism Omnibus Proceeding.” Society for the Social Studies of Science Annual Meeting, Denver, CO. Nov. 12.
- 2015 “Learning to Perceive the Body: Entanglements of Embodied Perception in Pelvic Exam Simulations.” American Sociological Association Annual Meeting, Chicago, IL. Aug. 24.
- 2015 “What Does It Mean to Relax Your Hand?” Open Embodiments Conference, Tucson, AZ. Apr. 17.
- 2014 “Practicing Professionalism, Performing Authenticity.” American Sociological Association Annual Meeting, San Francisco, CA.
- 2014 “Making Objects of Knowledge.” Eastern Sociological Society Annual Meeting, Baltimore, MD. Feb. 21
- 2013 “Authenticity and Artificiality in Simulation.” Society for the Social Studies of Science Annual Meeting, San Diego. Oct. 11
- 2013 “Harm versus Risk in the Adjudication of Autism.” Society for the Social Studies of Science Annual Meeting, San Diego. Oct. 10 (with Claire Decoteau)
- 2013 “Science on Trial: The Omnibus Autism Proceedings and the Co-Production of Uncertainty.” American Sociological Association Annual Meeting, New York. Aug. 12 (with Claire Decoteau)
- 2012 “The Emergence of Gynecological Educator Programs at UIC.” Department of Medical Education Works in Progress Series, Chicago, IL, Dec. 5.
- 2012 “Working (In) the System: How Feminists Were Enrolled in Reforming Medical Education.” Engendering Change, University of Chicago, Chicago, IL, Apr. 28.
- 2011 “Humanizing the Pelvic: How Reforming Medical Education Coopted Feminism,” Society for the Social Studies of Science Conference, Cleveland, Ohio, Nov. 4.
- 2010 “‘It’s Empowering to Share the Body’: Embodied Knowledge and Gynecological Educators,” Annual Meeting of the Midwest Sociological Society, Apr. 1

TEACHING EXPERIENCE

Drexel University

- 2019 Classical Sociological Theory
- 2019 Contemporary Sociological Theory
- 2018-2019 Introduction to Sociology
- 2017-2019 Sociology of Health and Illness

University of Illinois at Chicago

- 2015 Debriefings, Objective Structured Clinical Examinations, Graduate Medical Education
- 2014 Instructor, Sociology of the Body
- 2013 Instructor, Sociology of Health and Medicine
- 2013 Instructor, Senior Research Experience
- 2011 Teaching Assistant and Laboratory Instructor, Advanced Sociological Statistics
- 2008-2011 Teaching Assistant and Laboratory Instructor, Introduction to Statistics
- 2010 Instructor, Introduction to Sociological Research Methods

Northeastern Illinois University

- 2010-2013 Instructor, Social Inequalities

CURRICULAR DEVELOPMENT

- 2016 Case Development, Essentials of Clinical Practice and Professional, University of Illinois at Chicago College of Medicine

PROFESSIONAL ACTIVITIES AND SERVICE

Research Assistantships

- 2009-2013 Claire Laurier Decoteau, University of Illinois at Chicago
- 2011 Center for Court Innovation, New York
- 2008 Chicago Area Study, University of Illinois at Chicago

Service to Department

- 2018-2019 The Drexel Experience Instructor
- 2017-Present Film Series Committee, Drexel University
- 2017-Present Medical Sociology Curriculum Committee, Drexel University
- 2008-2014 President, Sociology Graduate Student Association, University of Illinois at Chicago

Service to University

- 2015-2017 Member, Health Humanities Working Group, University of Illinois College of Medicine
- 2013 Co-Chair, Engendering Change, Graduate Student Conference, University of Illinois at Chicago, Mar. 14-15

Service to Discipline

- 2015-Present Founding Member, Sociology of Medical Education Interest Group
- 2016-2019 Council Member, *Section on Body and Embodiment* of the American Sociological Association
- 2015-2017 Communications Committee, *Section on Science, Knowledge, and Technology* of the American Sociological Association
- 2015-2016 Graduate Student Paper Award Committee, *Section on Body and Embodiment* of the American Sociological Association

Ad-Hoc Reviewer

Gender & Society
Social Science & Medicine
Medical Education
National Science Foundation
Social Problems
Journal of Health and Social Behavior

PROFESSIONAL AFFILIATIONS

American Sociological Association (Medical Sociology; Science, Knowledge, and Technology; Body and Embodiment)
Society for the Social Studies of Science